PE Funding Evaluation Form







Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The use of specialist sports coaches to increase opportunities for all pupils	Coaches provide confidence and expertise of delivery. The provision was strong and feedback was positive. Pupils are receiving exposure to a broad spectrum of sports, including lacrosse and judo.	CPD – whilst there was investment in providing specific CPD training, for a variety of reasons there wasn't always ample and timely opportunities for teachers to put into practice their learning e.g., training was provided for delivering the gym aspects of the curriculum, however due to the organisation of the curriculum not all year groups revisited this in the immediacy after the training.	Feedback from staff was that training was well received, however the main barrier to success was often teacher confidence. This lack of confidence would've been supported through the facilitation of more immediate opportunities for teachers to apply their learning.

Review of last year 2024/25

Investment in specialist equipment	Equipment is key in ensuring that pupils have access to physical opportunities. Not only equipment for delivering specific sports but also readily accessible equipment that can be used independently by all pupils to stay active.	Additional reorganisation of breaks and lunchtimes was required in order to utilise the space and provide a safe but purposeful outdoor experience for pupils. The effective and purposeful use of the physical environment available is still ongoing.	Monitoring of provision, including playtimes. Feedback from staff and pupils.
Access to competitive sports	Access to competition was strong with success achieved across football and swimming. The take up of competitive sport by pupils is extremely high with competitions over-subscribed.	Ensuring inclusivity of competitive teams is a challenge and facilitating more opportunities for a wider range of children to participate is a target.	Monitoring of participation. Pupil feedback.
Providing a wide range of clubs and extra-curricular physical activities	Clubs are very well attended and often oversubscribed. Feedback is	Funded places at sports clubs were provided, in particular for those from	Monitoring of participation rates.

Review of last year 2024/25

	positive from pupils and parents and the school has managed to widen its offer, providing more diverse clubs like badminton and dodgeball.	disadvantaged backgrounds. However, broadening this offer remains a priority.	

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Provide high quality opportunities for all pupils to access a wide range of sporting and physical activities.	Utilise the school's enrichment programme so as to provide exposure to a wide range of sporting opportunities e.g. - Lacrosse - Judo - Yoga - Skateboarding - Tennis
Provide opportunities for physical activities during lunch and breaktimes	Investment in equipment to be used by pupils during breaktimes e.g., balls, skipping ropes, cones.
Provide high quality extra-curricular clubs	Invest in extra-curricular activities with targeting of key pupils to access e.g., subsidised or free places for disadvantaged or vulnerable pupils (those with social care involvement).
Increase pupil participation in competitive sport	Sign up to access the LA sporting competitions

Intended actions for 2025/26

Develop subject knowledge of staff through increased knowledge and skills	Organise and deliver high quality CPD focused on strategies for encouraging and facilitating active play during breaktimes

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Increased exposure to a wide range of sporting opportunities	Analysis of pupil voice of all pupils being exposed
Ensure children are active during breaktimes	Monitoring of playtimes and encouragement of participation in physical activities Tracking of pupil participation in physical activities
Children have the opportunity to attend a wide variety of sporting clubs	Analysis of participation rates
The element of competition within sport is highlighted and celebrated	Success within competitions Diverse and wide range of pupils taking part
Teachers are knowledgeable and highly skilled in being able to deliver a high-quality PE curriculum	Monitoring of pupil outcomes Monitoring of teaching and learning, including teacher delivery (lesson observation) Assessment of pupils meeting expected standards

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
To be completed throughout year	