Curriculum Overview for Year 1 – Autumn Term

Topic

This term our learning question is **'Who am I?'** We will be exploring this through our initial experience and our foundation subjects.



History

Our history topic will link directly to our learning question.
We will be exploring local and personal histories while looking at a greater understanding of the concept of 'history' itself. We will be using a variety of objects, photographs and film to enquire about the past to help us understand what life was like in the past.
We will also make a chronological timeline of our own life to help us gain a greater understanding of our place in history and the present.

Science

Our topic this term is 'Animals including humans'.
We will be learning about:

- The 5 senses
- The human body
- Animals and how we group them

We will also begin to look at seasons and seasonal changes (ongoing throughout the year).

Home Learning / Trips & Visits

We will have our first visit to Culpeper Gardens later this half term. We will be looking at how the environment around us changes throughout the seasons. This learning will continue throughout the year.
We will be sending home weekly spellings in the purple homework books.
There is also optional creative homework each half term.

Computing

Our topic for computing is 'We are treasure hunters'

We will be learning how to solve problems with BeeBots (programmable toys).

Use will also learn how to use logical reasoning to predict the behaviour of simple programs.

English

We will be exploring three different texts this term. Please try not to read these with your children (if you haven't already) until we have covered them in class as we will be doing lots of prediction activities.

- The Very Hungry Caterpillar by Eric Carle
- Proudest Blue by Ibtihaj Muhammad
- Coming to England by Floella Benjamin

We will have a writing outcome for each text which are a retell, an autobiography and a diary entry.

Phonics will be taught every day following the 'Read Write Inc' programme and spelling rules are taught each week and sent home as part of the Home Learning.

Physical Education

PE sessions will focus on the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Our PE day is **Wednesday**. Please make sure your child has a suitable PE kit for outside (trainers, trousers/shorts/leggings, t-shirt, no football kits).

Art

In art, we will be exploring ways in which we can use different line types and mark-making techniques to enhance our drawings and artwork.



The children will develop their sketching skills and will experiment with a variety of materials such as pencils, chalk and crayons in order to create a piece of artwork in response to some music.

PSHE

For PSHE this term we will be focusing on Physical health and wellbeing. Our topic is fun times where we will explore food that is associated with special times, playground games from around the world and sun safety.
We will also focus on:

- Behavioural expectations and creating class rules.
- Thornhill School Ethos and Value
- Identifying and managing our feelings
- Roles and responsibilities in school and the wider community

Maths

This term we will be focusing on number and place value. We will review their knowledge from the EYFS of counting in all its forms to and from 10. They will compare and order numbers to 10 practically and will consider the role of zero to represent nothing.

We will then consolidate counting to 20 and back They will secure their understanding of the teens numbers in a cardinal and an ordinal context.

Finally, we will extend their counting to counting the decade numbers which will later be known as multiples of ten and making representations of them using a variety of different manipulatives.

Please support your child at home with correct number formation and plenty of counting forwards and backwards.

Music

In music we will be focusing on Pulse and rhythm.

We will learn to identify the difference between the pulse and rhythm of a song and consolidate our understanding of these concepts through listening and performing activities.

Religious Education

We will explore the question 'How did the world begin?' We will talk about what is meant by creation and retell parts of the Christian and Jewish creation stories. We will also explore the Hindu creation story and describe what people might think about God.

Y1 Moon class teacher: Ms Flo Pett Y1 Venus class teacher: Mr Max Parker Higher Level Teaching Assistant: Mrs Camilla McCandless SEND support: Ms Angela O and Ms Rebecca Beacham