# Curriculum Overview for Year 2 – Autumn Term 1 (2026-27)

## Learning Question

**Who am I?**

This term our learning question is **'Who am I?'** We will be exploring this through our home learning activities, class discussions and learning experiences across the curriculum.




## Science

Our topic in science will be **'Everyday Materials'.** We will be identifying materials properties and then comparing and experimenting with the suitability of various materials for certain objects. We will find out how shapes of solid objects can be changed by squashing, bending, twisting and stretching.




## Home Learning

Homework will be handed out each week on a **Friday** with the expectation that it will be returned to school by **Wednesday**. Children will receive maths and spelling homework.

Creative Home Learning tasks are optional and due in on the last week of each half-term.

## English

In English, we will be exploring two different texts this term. Please try not to read these with your child/ren (if you haven't already) until we have covered them in class as we will be doing lots of prediction activities.

- 'The Invisible' by Tom Percival
- 'Here We Are' by Oliver Jeffers.

We will have a writing outcome for each text which are a diary entry and explanation text.

Phonics will be taught every day following the 'Read Write Inc' programme and spelling rules are taught each week and sent home as part of the Home Learning.

## Maths

This term, we will deepen our understanding of place value. We will explore multiples of ten, learn to count past 100 by grouping objects into tens and ones, and practice partitioning, comparing, and ordering numbers up to 99. Next, we will build on these foundations to develop our addition and subtraction skills. We will practise adding two-digit numbers by partitioning them into tens and ones, and learn strategies for adding three numbers together - like looking for pairs that make 10.

We will also learn how to add and subtract across 10, find the difference between amounts and use our new maths skills to solve fun real-world problems using picture graphs and bar charts.

## Physical Education

We will do 1 hour of PE with the PE coach on **Tuesdays**. We will be focusing on games and team work. Please ensure your child comes to school wearing the correct kit on **Tuesdays**.

## Topic

**Geography:** We will be learning about the country we live in and our ties around the world. We will do this by exploring the map of the UK and the world, naming the four countries of the UK, the 7 continents and oceans as well as exploring atlases, globes and various maps.

**Art:** We will be using a range of materials and media to explore this term's learning question and think about the different ways we can use art to represent who we are by sketching faces and people in different positions.

**Music:** We will be exploring West African call and response songs. We will listen and appraise a variety of sounds and music, compose our own songs using our voice and instruments and perform to our peers.

## Computing

This half term, we will be **astronauts**! We will be using the program Scratch Junior to program sprites to move in different ways. This will improve our skills of coding and understanding of algorithms.

We also ask that children log onto **Times Table Rockstars** at least three times a week for 15 minutes to build their speed and accuracy.

## PSHE

In PSHE, we will be revisiting our 'Back to Green' programme and discussing our emotions and how to manage them. We will then be learning about friendships.




## Religious Education

**Why do we need to give thanks?**

In RE, we will be learning about different beliefs around offerings to show gratitude. Will be using a range of different artefacts to explore this.




Y2 Saturn Class Teacher: Miss Wood

Y2 Jupiter Class Teacher: Ms Byrne

SEND Support: Ms Tanswell

Class-Based Learning Educator: Ms Barry