Curriculum Overview for Year 3 – Autumn 1 2026

Home Learning
Homework is given on **Friday** in their green books, to be returned the following **Wednesday**.

Reading records: Pupils will be asked to read daily for 20 minutes. The children will need to then write about what they have read in their reading journals. Pupils receive a key question each week to respond to. This will need to be handed in every **Tuesday** on library day.

There are also **optional** half term creative activities that can be brought in and displayed.

Pupils are encouraged to make use of TTRS and timestables.co.uk to develop their **multiplication tables** knowledge. By the end of Y3, pupils should be able to recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 multiplication tables.



English: Writing
This term we will developing our understanding of two text types; diary entries and biographies. We will be using two texts to support our learning:

'The Promise' by Nicola Davis
'The story of Tutankhamun' by Patricia Cleveland-Peck

During our writing process we will be looking at the features of these text types, drama activities relating to characterisation, as well as language features including fronted adverbials and conjunctions. We will explore the books through a range of writing outcomes.

English: Reading
This term we will be focusing on vocabulary found in our core texts, investigating their meanings as well as identifying interesting vocabulary. We will continue to work on comprehension style questions as well as exploring more details relating to the plot and characters.

Computing: We are programmers



In this unit we will look at coding using Scratch. By the end of the unit children will be able to identify their sprite as well as create clear algorithms to instruct and move their sprite around the space.

Scratch is a great way for children to investigate programming- which is free online!

History: Ancient Egypt
We are working on our skills of chronology; historical knowledge and understanding; historical interpretation; historical enquiry; organisation and communication.

We will use various artefacts to make predictions of their uses and explore the events of their daily lives.

We will be looking at the significant individuals from the time and who made important discoveries.

Science:
Animals, including humans



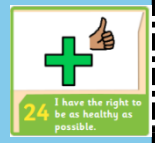
Through this unit we will be focusing on developing understanding of animals, including humans in the world around us.

This term we will be learning about the types of foods different animals eat. We will be working on classifying animals based upon their characteristics as well as comparing them to each other.

We will be discussing their habitats and exploring how this plays a role on how they survive in the world.

Physical Education: Ball games
Y3 pupils will have PE on a **Monday morning**. Children will need to wear their PE uniform to school on this day. They will need to ensure they have plenty of water as well as suitable foot wear to take part.

Pupils will be working on developing ball skills. During these sessions the children will be working on throwing and catching in various ways safely as well as creating their own ball games as teams. Through these sessions, children will develop their ability to work as a team.

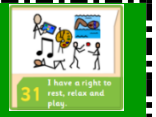


Topic: Who am I?

You, Me and PSHE: Bullying
We will learn what bullying is and how we can identify the feelings of those involved in the situation. How we can support someone who feels they are being bullied and discuss who can support us personally in these situations as well as looking at different ways bullying can occur.
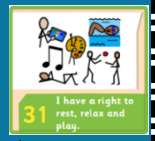


Music: Recorders
In music, we will be learning the recorder with a music specialists' teacher. Each week we will explore the instrument as a class and then in smaller groups to focus on the necessary skills. We will be working on recognising which notes work well together in a sequence.



Maths:
In Year 3, we are starting the term by reviewing single-digit addition and subtraction, including bridging through 10 and 100. We are using these core facts to build confidence with numbers up to 100, exploring how pairs of numbers add together to make 100.

We will also practise representing 3-digit numbers in different ways - such as on number lines - and calculating mentally by finding 10 more or less, ensuring they have a strong foundation for working with larger numbers throughout the year.

Art: Ancient Egyptian Scrolls
We will explore Ancient Egyptian art, using observational drawing techniques to capture colours, shapes, and patterns while experimenting with different surfaces and tools. Throughout the unit, children will sketch and refine design ideas to produce both a complete painted or drawn artwork and an informative subject-focused zine.



French: La Phonétique
As we begin looking at French as an additional language this year, our focus will be on learning how to pronounce words accurately based on the sounds and learning about the difference of letter pronunciations, including phonemes.

Mars class teacher: Miss Taylor

Uranus class teacher: Ms Bernard

Class Based Educators/SEND support: Ms Walters, Ms Christie, Ms Guvenler