Curriculum Overview for Year 4 – Autumn 1 2026 -27

Home Learning –

Home learning is given out every Friday and expected every Wednesday or before.

Creative home learning tasks are optional and due in on the last week of each half term.

Reading Records are given out every Friday and expected back the following Thursday. **Every child is expected** to complete written comments in their reading record. They are expected to read every day at home for **at least 20 minutes**.

Online – Children should regularly practise their times tables using **Times Table Rock Stars** and timestablesco.uk to best prepare for the MTC check at the end of Year 4.

History- The Tudors

In History, we will be learning about The Tudors. We will be looking at the reign of King Henry VIII, interpreting artefacts and considering what life was like in England during the Tudor period.

English

In English, we are writing a biography of Henry VIII which links to our History learning. We will be basing our writing on the book How to Be Extraordinary, a collection of biographies of significant people from around the world. We will also be reading Diver's Daughter by Patrick Lawrence and will be writing a diary entry based on this text.

Physical Education

In P.E., we will be looking at 'ball skills'. In this unit, we will be practicing throwing, catching, bouncing and travelling with balls in the context of various sports. This is to give us the fundamentals that are needed to be successful in a number of sports.

Computing- We are Meteorologists

In computing, we will discuss the different types of weather and how various aspects could be measured, i.e. temperature, rainfall, wind direction, etc. Then, we will look at the range of equipment used to record these measurements, both analogue and digital and present this data in graphs.

Maths

We will be focusing on number, looking closely at addition and subtraction techniques as well as the value of the numbers. We will be exploring mathematical language that deepens our understanding as well as focusing on our times tables- mainly, 2x, 5, 10x, 3x, 4x and 8x.

Learning Question: Who am I?

Science – States of Matter

In Science, we will be learning about the different states of matter (solids, liquids and gasses) and how substances can change. We will be using practical experiments to show the different states of and demonstrate the way that some materials change between the three states of matter. We will also be learning about the water cycle.

PSHE- Democracy

In PSHE, we will be learning about democracy. Pupils will learn about Britain as a democratic society, how laws are made as well as learning about the local council.

DT- Pavilions

We will be creating a variety of different 3D frame structures using various materials. This is in preparation for designing and then constructing their own 3D pavilion structures.

French - We will revise numbers 1-10 and how to use first person verbs, je suis (I am), j'ai (I have) and j'habite (I live). We will then progress to counting to 20. We will ask somebody how they are feeling, their age, name and where they live. • Say how we are feeling, how old we are, what our name is and where we live.

RE-We will look at why Jesus is inspiring to some people.

Neptune class teacher: Mr Szwaba Pluto class teacher: Ms Saward-Gill Class based learning educator: Ms Bowe, Ms Prior, Ms Sattuer

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