Curriculum Overview for Year 6 – Autumn Term 1 2026-27

Project

Who am I?

We are exploring all facets of our self: cultural, spiritual, intellectual, moral/ethical, political, philosophical, emotional, physical and our role as British citizens.
Initial experience:
Remember the Titans (film)

History



Ancient Greece: In this unit, children will:

- Study Greek life and achievements and their influence on the western world.
- The legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day.
- Key conflicts: the Battle of Marathon, the Battle of Thermopylae and the Peloponnesian war.

Science

Light: In this unit, children will:

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Home Learning

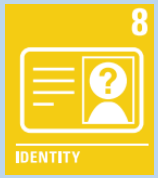
Reading records and reading books to be brought in on **Wednesdays.**
CGP Maths and English homework books to be brought in on **Fridays.**
A weekly spelling assessment will happen every **Friday.** Please refer to the schedule to prepare.

Computing

We are connected:

We are Connected is a Digital Literacy unit that explores how we act online as well as the emergence of 'fake news'. In the unit children will:
- Write a blog to give their own opinion on a topic.
- Respond in the correct way to each other's blogs and open up a constructive online conversation.
- Learn about 'fake news' and how this might look online.
- Write their own news story to explore well sourced online stories.

English



Reading

Core text: Skellig by David Almond

Writing

This half term, pupils will be working on structuring descriptions and building on their narratives inspired by Skellig as well as a non-fiction report linked to Ancient Greece.

SPAG

This term will revisit spelling rules and continue to cover Year 5 & 6 words.
Grammar will focus on the use of commas, prepositions, complex sentences, conjunctions and words classes.

Physical Education

Hockey with Coach James every **Thursday** – please arrive wearing PE kit.

Art / Design & Technology

Who am I? (Mixed media focus)



This term, Year 6 will be looking at different artistic styles from different time periods that explore the themes of identity, ranging from Ancient Mayan art to political street art. They will have an opportunity to recreate these different styles through sketching, developing their use of colour, tone and shading.

PSHE

Relationships & Sex Education:
Healthy relationships / How a baby is made

Pupils learn about the changes that occur during puberty; to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact; about human reproduction in the context of the human lifecycle; how a baby is made and grows (conception and pregnancy)

Maths

Number and Place Value

- Addition and Subtraction
- Multiplication and Division
- Number and place value
- Solving problems
- Reasoning
- Mental maths strategies
- Times tables revision

Religious Education



Why does religion look different around the world?

Pupils will compare similarities and differences between Abrahamic religions. They will consider how geography and culture can affect religious traditions. Pupils will also investigate the cultures and scriptures of a range of religions as well as celebrations and traditions.

Music

Baroque

In this topic, children will aim to understand the importance of Monteverdi in the history of opera, read and play a canon from staff notation, demonstrate an understanding of Baroque music features when composing an combine knowledge of staff notation and aural awareness to play a fugue.

Y6 Asteroids class teacher: Ms McIntyre Y6 Meteors class teacher: Mr Colledge Class based educators: Ms Fisher & Mr Olver