Curriculum Overview for Nursery – Autumn Term 1 2026

Learning Question:

Who am I?



In **Personal Social and Emotional Development,** we are getting to know our new teachers and friends. We will learn to talk about ourselves and our families. We will discuss what makes us special and we will learn how to express our thoughts and feelings. Every week, we will have an assembly to celebrate the learning that is done in class and to share examples of excellent behaviour. We will learn how to keep our bodies clean, healthy and safe. We will learn about germs and why we need to wash our hands and wear aprons when we play with water or paint.



In **Communication and Language,** we will learn how to talk about the things we like and dislike and what makes us special. We will learn how to take turns listening and talking to each other. We will begin learning how to use descriptive words to describe our bodies and our emotions. We will be learning how to follow simple instructions and how to ask and answer simple questions.



Home Learning projects are set every half term in EYFS, linked to our learning question. This half term, you are invited to create a project entitled 'Who Am I?'. Children can design a poster all about their likes and anything else they would like to share with us about themselves.

In **Physical Development,** we will learn to develop our gross and fine motor skills. We will be using different tools to strengthen our fingers so that we can start using pencils with greater control. We will begin developing our scissor skills and learning how to use equipment safely and appropriately. We will develop our gross motor control through climbing on our climbing frame and using large construction materials. We will also begin exploring how to move our bodies in different ways through jumping, hopping, dancing, balancing and running.

In **Literacy,** we will learn how take care of our books, hold them correctly and turn each page. We will begin learning how to tell stories using actions and different voices. We will talk about the characters, settings and events in our stories. We will start engaging in the images and text in books and in our environment and talk about what they mean. We will begin exploring the different sounds we can hear in words and we will begin learning how to recognise our own names in print. We will begin learning how to using a variety of different marks to draw and paint and will discuss what the different marks we make mean. We will develop our fine motor skills in preparation for holding a pencil in a tripod grip.

Book Power Texts

The Colour Monster

Elmer

In **Mathematics**, we will develop a fast recognition of up to 3 objects without having to count them individually. We will say what is different and the same about collections of objects. We will respond to words like 'lots' and 'more'. We will begin to understand that things might happen 'now' or 'at another time' in routines.

In **Understanding the World,** we will learn about what makes us unique. We will learn about how we can celebrate our differences and similarities. We will share photos of our families and objects which are special to us. We will also begin getting to know our new school community. We will be noticing the seasonal changes around us in our local area.

In **Expressive Arts & Design,** we will learn how to play imaginatively, using small world and role play toys. We will explore how colours can be changed and materials can be joined using glue and tape. We will learn how to use a variety of different tools such as paint brushes and scissors. We will be using our skills to paint self-portraits and draw our families. We will also explore different sounds and instruments and begin to learn a variety of songs.



Important parent information

- Please provide a full spare change of clothes for your child. This will stay on their peg in school.
- If possible, please leave a **raincoat and wellington boots** for your child in school so they can play outside purposefully in all weathers.
- We will have weekly physical education lessons every **Wednesday**. Please ensure your child comes into school wearing their PE kit on **Wednesdays. This will begin week commencing 28th September 2026.**