Curriculum Overview for Reception – Autumn Term 1 2026

Topic

Who am I?

In **Personal Social and Emotional Development** we are welcoming new friends and building friendships. We'll learn to respect others, ask permission, and share about ourselves and our families. We will follow school values, take on classroom roles, and adapt to different social situations.



In **Communication and Language** we will learn to talk with a partner and listen carefully. We'll explore class languages and use Makaton to communicate. Turn-taking games will help us with conversations. We will also practise retelling events in order.



Home Learning projects are set every half term in EYFS and are sent in a grid on School Ping, titled Creative Home Learning. Please bring in your creations for us to see and celebrate in class!

In **Physical Development we** will learn to develop our gross and fine motor skills and we will be encouraging children to hold a pencil using a tripod grip. We will be using different tools to strengthen our fingers so that we can write our names and longer words. We will have weekly physical education lessons on a **Monday** from Coach James to develop our skills. Please ensure your child comes into school wearing their PE kit.

In **Literacy** this half term in we will begin following the Read, Write, Inc. programme. Children will have tailored group sessions based on their prior knowledge of sounds and will be reading single letter Set 1 sounds. We will talk about stories and answer questions about what have heard based on the characters and settings. We will begin to develop our predicting and inferencing skills. We will practise writing our name or our name in short sentences and begin to memorise some red words. We will use Talk for Writing to learn a story with actions and explore purposeful independent writing through role play opportunities. We will develop our love of books and reading. Book bags will be sent home once children begin phonics sessions (week beginning 21st September). Please purchase a Thornhill book bag if you are able to from our school uniform provider.

Book Power Texts

I am enough by Brace Byers



Important parent information

*Please provide a full spare change of clothes for your child. These can be old clothes and don't have to be school uniform. This will stay in their tray in school until needed.
*If possible, please leave a **raincoat and wellington boots** for your child in school so they can play outside purposefully in all weathers.

In **Expressive Arts & Design** we will create a self-portrait by using a mirror to help us add detail. We will explore colour mixing to create our eye and skin colour and use textured materials to create our hair on paper plates. We will create autumnal artwork using natural resources and look at the artists Yayoi Kusama and Ellen Gallagher. We will begin building up our repertoire of nursery rhymes, poems and songs and on Mondays with Ms Curtis we will have our weekly Music session that will involve musical instruments.

In **Mathematics** we will explore numbers to gain a deep understanding of numbers to 10 (5 principles of counting/number formation). We will count forwards and backwards 0- 10 and use one to one correspondence (touching each object and give it a number). We will count objects, actions and sounds. We will count out objects from a larger group (within 10). We will know that the last number counted gives the total so far. We will be able to subitise numbers up to 5 (say the amount without counting).

In **Understanding the World** we'll learn about our teachers when they were younger. We will celebrate Jewish New Year, Diwali and explore different harvest festivals around the world. We will explore changes in the natural world as the seasons move from Summer to Autumn. We will begin our Computing curriculum where we will be looking at Digital Literacy.

YR Mercury Class Teacher: Mrs J Mahmood
YR Sun Class Teacher: Ms R Hallgarten
Class-Based Learning Educators: Ms Curtis and Mrs Mosch
SEND Support: Mrs Kelly and Ms Kieley