Geography Knowledge Map - Year 2

	Autumn Term **Seasonal Weather** (Fieldwrk: How does the season affect our area?)	Spring Term **Where does food come from?** (Fieldwork: How does the season affect our area?)	Summer Term **UK and world locational and place knowledge** (Fieldwork: How does the season affect our area?)
Locational Knowledge	• Children to locate hot deserts and ice deserts on the globe and explain the distribution.	Children make own compasses and use compasses. Identify Human features – houses, schools, monuments, palaces, canals, city, town, road, motorway, trainline, village, factory, farm, house, office, port, harbour, shop, urban, canal, power station, market, mining Physical features, seas, oceans, rivers, mountains, forests, rural, mountain, river, sea, beach, cliff, coast, desert, rainforest, lake, forest, field, coral reef, iceberg, waterfall, wildlife, soil valley, vegetation	Name and locate England, Wales, Scotland and Northern Ireland and the capital cities. Facts to know about each country England – home of Buckingham palace Scotland – Edinburgh castle Northern Ireland – Titanic Wales – Town with the longest name and birthplace of Roald Dahl Difference between the sea and ocean Name Atlantic Ocean, North sea, Irish sea, Celtic sea and English channel. Name continents by learning the continent song and ocean song. Name country from each continent. England – Europe Asia – India Africa – Kenya North America – USA South America – Columbia Oceania – Australia Antarctica - Identify that London is in the UK and this is in Europe
Place (including human and physical geography)	• Talk about climates and where different climates exist. Kenya is tropical climate it has two seasons. • Talk about differences in seasons in UK and Kenya. Characteristics of each season. UK – summer, hot, longer days Winter – cold shorter days Autumn – moderate, leaves fall, rainy, decreasing temperatres Spring – moderate, increasing temperatures, new plants, • Kenya	• To study Nairobi. (Human and physical features) Karura forest, Nairobi national park, Masaai market. • Look at key differences between food in UK and Nairobi. Look at the process of chips (Uk), Passionfruit (Kenya)	• To study London, know about S E W N and zoom into Islington. Know about River Thames, Regents park, Buckingham palace, London eye.

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	Wet season – rainy, rivers overflow, animals retreat, plants grow Dry season – sunny, little or no rain, drought		
Skills and fieldwork	• Weather forecast report, use of symbols, sunny, rainy, windy, snowy, sleet, lightening • Use weather recording equipment to take daily readings across a week or more. Compare results to other seasons. • Dress a "weather bear" appropriately for the seasons and the locations in the world. • Use online data and/or bar charts to compare daily temperatures in different parts of the world.	• Create map and use symbols of key surroundings. • Identify symbols for school, parking, cycle lanes, post office, train station. • **Chapel Market** (sketches, annotate with types of food sold, tally) • Use weather recording equipment to take daily readings across a week or more. Compare results to other seasons.	• Use weather recording equipment to take daily readings across a week or more. Compare results to other seasons. •