Geography Knowledge Map - Year 3

	Autumn Term **Contrasting locality (Egypt - look at rivers)** (Fieldwork: Visit local river?)	Spring Term **How are colours and symbols used to communicate information?** (Look at location of South America)	Summer Term **How is water important in London? (Waterways, Kings cross regeneration, canal museum)** (Fieldwork: visit to Kings cross (canal museum) How has it changed/ improved?)
Locational Knowledge	• To know major cities and names or rivers they are on (All the capitals, Liverpool (The River Mersey), Bristol (The River Severn), Newcastle (The River Tyne) and Glasgow (The River Clyde). •	• Know all the continents by their shape and relative sizes • Know the counties surrounding London and locations of some other larger counties (Yorkshire, Lancashire, Cumbria, Northumberland.) • Identify and locate the countries in South America •	• Locate Kings cross and the route of the canal
Place (including human and physical geography)	• Find how people use the river in Egypt and contrast with the Thames in UK • Know the parts of the river from head to mouth • Know how a river changes the landscape over time (erosion, deposition) • Know how the river affects the land use surrounding it (farming, fishing, factories) in UK and Egypt	• compare land use in the UK and I a South American country. • Know what parts of lifestyle are similar and different in the UK and in South America • Know the predominant/unique physical features in some South American countries and in some UK counties • Know the predominant/unique human features in some South American countries and in some UK counties •	• Know that the area around Kings Cross canal gets used in different ways by different people. • Understand how and why the area has changed over time • Understand the purpose of canals and how it affects land use around them. • Know how the terrain affects how/where canals are engineered (e.g using locks, tunnels and viaducts)
Skills and fieldwork	• fieldwork – observe and measure data at a local river (Thames) • Use 2 figure grid references to identify location of places along rivers • Make a simple map of section of River Thames with a Key • Compare UK and Egypt using aerial photographs •	• use Google Earth to locate countries in South America and identify some physical features (colours) • Recognise some symbols and colours on OS maps (cities, water, roads, trainlines, buildings, schools, stations, forests) • Use 2 figure grid references to identify location of counties in UK and countries in South America • Compare UK and South America using aerial photographs •	• Enquiry about use of canals: fieldwork sketches, Tallies • Annotate maps with a key • Use 8 points of a compass to navigate features around Kings cross • Compare historical maps of the area with modern maps