Geography Knowledge Map - Year 4

	Autumn Term **What different kinds of places are there?** **(UK focus: coastal features – Southampton)**	Spring Term **What is Cardfields like?'** **Compare and contrast rural with town. (London and Hatfield Previl)** (Fieldwork: Plan routes before visit to Cardfields, collect data while there, asses when back at school)	Summer Term **European focus** (Earthquakes: Italy, Greece or Turkey)
Locational Knowledge	• Use an atlas to identify where UK, Republic of Ireland, France, Spain, Germany, Italy, and Greece • To recognise all seven continents by the outline. • To name and label the Arctic and Antarctic Circle, as well as the equator. • To know that Islington is a borough, in the city of London, in the country of the UK, in the continent of Europe. • To know where Southampton is.	• To locate Cardfields on a map and describe its location using 4 figure grid references	• To identify larger European countries and identify their capital cities • To know the location of some major cities and key physical features within one focus European country(Italy, Greece or Turkey).
Place (including human and physical geography)	• To know that Islington is a borough, in the city of London, in the country of the UK, in the continent of Europe. • To know that countries near the equator are warmer than those further away • To name key topographical features in the UK. In particular, naming the River Thames, Severn, Trent, Tyne, Tay, and Clyde. The mountains: Ben Nevis, Snowdon, Scafell Pike, Slieve Donard. • To identify physical coastal features including types of beaches, weathering etc. • To identify human coastal features such as harbours, lighthouses etc.	• To use language such as rural, urban, densely populated, sparsely populated, industrial, and arable to compare places. • To compare Cardfields and Islington, focusing on the characteristics of leisure, work, air quality, and housing.	• To know what tectonic plates are and the location of plate boundaries in and around Europe • To understand the impact of Earthquakes on the physical landscape • To understand the impact of earthquakes on settlement, land use and human behaviour
Skills and fieldwork	• Describe the locations of the European countries in relation to one another using the 8 points of a compass. •	• To use map to measure the distance from Thornhill to Cardfields using a ruler and a scale. • To identify the location of features on a map of Islington and/or Cardfields using 4 figure grid references.	• Describe locations of features within the focus country using lines of latitude and Longitude • Describe locations of features within the focus country using 4 figure grid references • Use areal photographs (Google Earth) to explore physical and human features

		• risk assess Cardfield walk and plan route • Cardfields (Annotate map with land use, sketches/ photos how land is managed, ,orienteering)	